

**NAVODAYA VIDYALAYA SAMITI****PRE-BOARD TERM-2 \_ 2021-22****ENGLISH – Language and Literature (184)****CLASS-X****Time allowed: 2 Hrs.****Maximum Marks: 40****General Instructions:**

1. The Question Paper contains THREE sections-READING, WRITING & GRAMMAR and LITERATURE.
2. Attempt questions based on specific instructions for each part.

| <b>Q. No.</b> | <b>SECTION A- READING (10 marks)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Marks</b> |
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| <b>1</b>      | <p><b>Read the passage given below.</b></p> <p>1. The novel corona virus has given rise to a global pandemic that has destabilized most institutional settings. While we live in times when humankind possesses the most advanced science and technology, a virus invisible to the naked eye has massively disrupted our lives, economies, healthcare, and education systems worldwide. Given the corona virus's current situation, some households have also had time to introspect on gender roles and stereotypes. For instance, women are expected to carry out household chores like cooking, cleaning, and looking after the family. With men sharing household chores responsibilities during the lockdown period, it gives hope that they will realize the burden that women have been bearing and will continue sharing such responsibilities.</p> <p>2. This tough period also gave people some time to reflect on the importance of keeping themselves fit. With sufficient time in hand, people started investing their time learning new ways to exercise. Those who never exercised before, giving excuses of busy lives, too developed some new habits of Yoga, Pranayam and exercises during the lockdown period. These new habits and people's increased focus on their health, wellness and immunity will surely change the way we lead our lives even in future.</p> <p>3. The nature too healed itself during the lockdown period. Restricted human movement led to better air quality, cleaner water bodies and joyful wildlife movements. The human beings, we hope, reflected during this time, how some of their unconscious activities cause disruption in nature and worked out ways to adopt environmental-friendly options for their activities in future. This situation also affected the education sector to a great extent. It has forced us to shift from offline to online mode of teachinglearning process, almost immediately without prior preparation. Is it giving us a peek into the reality ahead? Technology-enabled teaching is definitely the future we are looking towards, but it is important to identify key challenges for students and teachers in the current scenario. Once identified, academic leadership and the government can address these through innovations in the focused areas to minimise the effect of pandemic on the education of the students.</p> <p>4. The current scenario has also affected our economies to the extent wherein many businessmen had to bear heavy losses in their businesses. The governments and individuals need to take actions to mitigate risk and minimize transmission while maintaining social and economic activities. However, relaxed control measures, declining risk perception and the understandable desire to return to normalcy have led to reduced protective behaviours and more social and workplace interactions, often in confined, close-contact settings, where the virus spreads really fast.</p> <p>5. It is our responsibility that we take all necessary precautions through mask-wearing, physical distancing, hand hygiene as part of daily life. It is highly important to make these new behaviours part of our everyday habits. Travelling to new places, casual café visits with a large bunch of friends, spending our weekends in shopping, window-shopping and casual strolls, large gatherings in birthday parties and other celebrations; will require some modifications and patience to fit into "New Normal" keeping all the safety norms in mind</p> |              |

**Based on your understanding of the passage, answer ANY FIVE questions from the six given below.**

i. How did the lockdown period bridge the gap of gender inequality?

1\*5

1

ii. Rewrite the following sentence by replacing the underlined word with a word that means the same from lines 4–5.

1

Even though I took medicine to ease the pain of the migraine, I still feel miserable.

iii. How was the lockdown period good for the environment?

1

iv. How did the pandemic affect economies of the countries?

1

v. What are the necessary precautions that we must take for protecting ourselves from corona virus?

1

vi. What activities should we avoid during this pandemic?

1

**2. Read the following excerpt from a case study .**

The UN's 2017 International Year tells that sustainable tourism is an important tool for development, most importantly in poor communities and countries. Today sustainability – environmental, social, and economic – is increasingly recognised as the benchmark for all tourism business. As noted by the UN World Tourism Organisation, 57% of international tourist arrivals will be in emerging economies, by 2030. The various 'Tourism Terms' are defined as follows:

Table-1: Awareness level among respondents

| Category         | Definition                                                                                                                                                                                                                                                                                  |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ecotourism       | Responsible travel to natural areas that conserves the environment, socially and economically sustains the well-being of local people, and creates knowledge and understanding through interpretation and education of all involved (including staff, travellers, and community residents). |
| Ethical Tourism  | Tourism in a destination where ethical issues are the key driver, e.g. social injustice, human rights, animal welfare, or the environment.                                                                                                                                                  |
| Geotourism       | Tourism that sustains or enhances the geographical character of a place – its environment, heritage, aesthetics, culture, and well-being of its residents.                                                                                                                                  |
| Pro-Poor Tourism | Tourism that results in increased net benefit for the poor people in a destination.                                                                                                                                                                                                         |

|  |                            |                                                                                                                                                                                                |  |  |
|--|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|  | <p>Responsible Tourism</p> | <p>Tourism that maximises the benefits to local communities, minimises negative social or environmental impacts, and helps local people conserve fragile cultures and habitats or species.</p> |  |  |
|  |                            |                                                                                                                                                                                                |  |  |

Based on data collected by a survey by Travel Bureau, the following market profile of an ecotourist was constructed:

**Age:** 35 - 54 years old, although age varied with activity and other factors such as cost.

**Gender:** 50% female and 50% male, although clear differences based on activity were found.

**Education:** 82% were college graduates, a shift in interest in ecotourism from those who have high levels of education to those with less education was also found, indicating an expansion into mainstream markets.

**Household composition:** No major differences were found between general tourists and experienced ecotourists. (experienced ecotourists = Tourists that had been on at least one “ecotourism” oriented trip.)

**Party composition:** A majority (60%) of experienced ecotourism respondents stated they prefer to travel as a couple, with only 15% stating they preferred to travel with their families, and 13% preferring to travel alone.

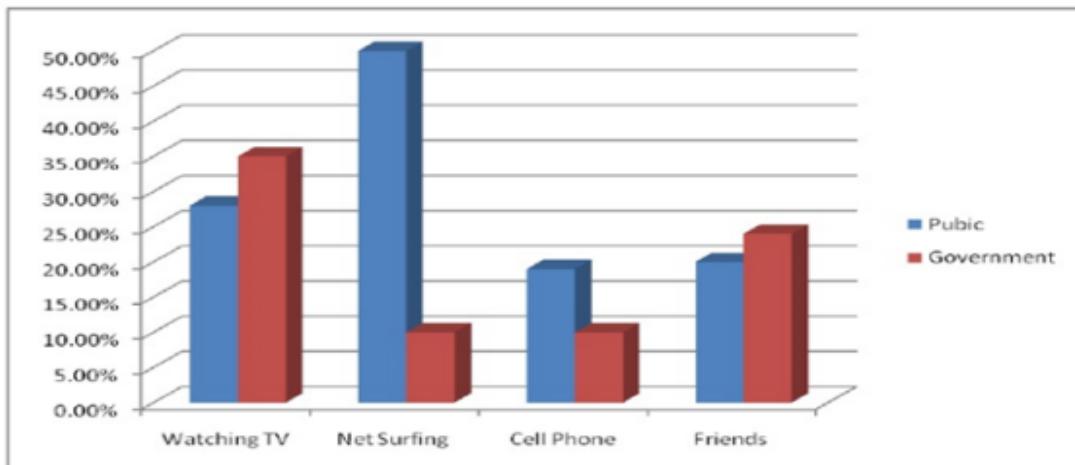
**Trip duration:** The largest group of experienced ecotourists- (50%) preferred trips lasting 8-14 days. **Expenditure:** Experienced ecotourists were willing to spend more than general tourists, the largest group (26%)

**Important elements of trip:** Experienced ecotourists top three responses were: (a) wilderness setting, (i) wildlife viewing, (iii) hiking/trekking.

**Motivations for taking next trip:** Experienced ecotourists top two responses were (a) enjoy scenery/ nature, (b) new experiences/places..

|                   |                                                                                                                             |                   |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------|-------------------|
|                   | <p><b>On the basis of your understanding of the passage, answer <u>ANY FIVE</u> questions from the six given below.</b></p> | <p><b>1*5</b></p> |
| <p><b>i</b></p>   | <p>What did the World Tourism Organisation of the UN share in its observation?</p>                                          | <p><b>1</b></p>   |
| <p><b>ii</b></p>  | <p>Based on the passage what are the inherent qualities of geotourism?</p>                                                  | <p><b>1</b></p>   |
| <p><b>iii</b></p> | <p>What did the education aspect in the market profile of the ecotourists reveal?</p>                                       | <p><b>1</b></p>   |
| <p><b>iv</b></p>  | <p>What does the information on gender in the market profile of an ecotourists indicate?</p>                                | <p><b>1</b></p>   |
| <p><b>v</b></p>   | <p>What did the survey on the age range of ecotourists indicate?</p>                                                        | <p><b>1</b></p>   |
| <p><b>vi</b></p>  | <p>Write any one element that is important for the ecotourist on trip.</p>                                                  | <p><b>1</b></p>   |

| SECTION B - WRITING AND GRAMMAR (10 marks) |                                                                                                                                                                                                                                                                                                                                                                                                 |          |
|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| <b>3.</b>                                  | <b>Attempt ANY ONE from i and ii.</b>                                                                                                                                                                                                                                                                                                                                                           |          |
| <b>i.</b>                                  | A bar graph is a diagrammatic comparison of discrete /separate variables.) Study the chart given below, which is the result of the survey conducted in the public schools and government schools of Lucknow. This depicts the types of activities the teenagers (Age 13-19 years) are involved during their leisure time. Write a paragraph analysing the bar graph in not more than 120 words, | <b>5</b> |



| <b>ii</b> | You are Mohit/Mohini, a resident of 412, Krishna Nagar, Jaipur. Last week, you came across an advertisement pertaining to vocational courses. You wish to join the same during the summer break but require more information. Write a letter to the Director, Avons Academy, 134, Maharaja Nagar, Jaipur enquiring about the details of the course in about 120 words.                                                                                                                                                                                                                                                                                                                                                                                         | <b>5</b>     |       |            |   |          |              |   |    |  |   |    |  |   |    |  |            |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-------|------------|---|----------|--------------|---|----|--|---|----|--|---|----|--|------------|
| <b>4.</b> | <p>The following paragraph has not been edited. There is one error in each line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first one has been done for you.</p> <p>You recently <u>ask</u> me to write a short report in the progress made so far in the Literacy Project. Initial, adults were reluctant to learn. Gradually, they overcome their inhibitions.</p> <table> <thead> <tr> <th></th> <th>Error</th> <th>Correction</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>E.g. ask</td> <td><u>asked</u></td> </tr> <tr> <td>2</td> <td>a)</td> <td></td> </tr> <tr> <td>3</td> <td>b)</td> <td></td> </tr> <tr> <td>4</td> <td>c)</td> <td></td> </tr> </tbody> </table> |              | Error | Correction | 1 | E.g. ask | <u>asked</u> | 2 | a) |  | 3 | b) |  | 4 | c) |  | <b>1*3</b> |
|           | Error                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Correction   |       |            |   |          |              |   |    |  |   |    |  |   |    |  |            |
| 1         | E.g. ask                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <u>asked</u> |       |            |   |          |              |   |    |  |   |    |  |   |    |  |            |
| 2         | a)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |              |       |            |   |          |              |   |    |  |   |    |  |   |    |  |            |
| 3         | b)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |              |       |            |   |          |              |   |    |  |   |    |  |   |    |  |            |
| 4         | c)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |              |       |            |   |          |              |   |    |  |   |    |  |   |    |  |            |

|                                         |                                                                                                                                                                                                                                                                                    |     |
|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 5.                                      | <p>Read the conversation between a teacher and student and complete the passage that follows.</p> <p>I was standing just in front of the teacher's desk. All of a sudden I asked ma'am (i) ..... since last Monday. She replied (ii) ..... to some hill station to enjoy cold.</p> | 1   |
| <b>SECTION C- LITERATURE (20 marks)</b> |                                                                                                                                                                                                                                                                                    |     |
| 6.                                      | <p><b>Answer <u>ANY SIX</u> questions in 30-40 words each.</b></p>                                                                                                                                                                                                                 | 2*6 |
| i.                                      | <p>“Not enough can be said to show how important a baker can be for a village.” How were the services of the baker required on various occasions?</p>                                                                                                                              | 2   |
| ii.                                     | <p>What is the turning point in the poet’s life in the poem “Animal” ?</p>                                                                                                                                                                                                         | 2   |
| iii.                                    | <p>What does the girl yearn for? What does this poem tell you about Amanda?</p>                                                                                                                                                                                                    | 2   |
| iv.                                     | <p>“Belinda tickled him, she tickled him unmerciful...” Why?</p>                                                                                                                                                                                                                   | 2   |
| v.                                      | <p>Give example from the story to show that Valli was a painstaking and meticulous organizer?</p>                                                                                                                                                                                  | 2   |
| vi.                                     | <p>What would have happened to Matilda if she had confessed to her friend that she had lost her necklace?</p>                                                                                                                                                                      | 2   |
| vii.                                    | <p>Why did the narrator feel that Bill had already made it his own task to find Oliver Lutkins for him?</p>                                                                                                                                                                        | 2   |
| 7.                                      | <p><b>Answer <u>ANY TWO</u> of the following in about 120 words each.</b></p>                                                                                                                                                                                                      | 4*2 |
| i.                                      | <p>Bholi is a child different from others. This difference makes her an object of neglect and laughter. Elaborate.</p>                                                                                                                                                             | 4   |
| ii.                                     | <p>The Buddha said, ‘The world is afflicted with death and decay; therefore, the wise do not grieve, knowing the terms of the world.’ Write your views in the context of the above statement.</p>                                                                                  | 4   |
| iii.                                    | <p>In spite of being a good housekeeper, educated, and not bad looking, Natalya is quarrelsome, vain and highly impulsive. Justify your answer.</p>                                                                                                                                | 4   |