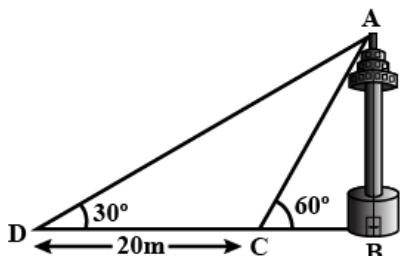
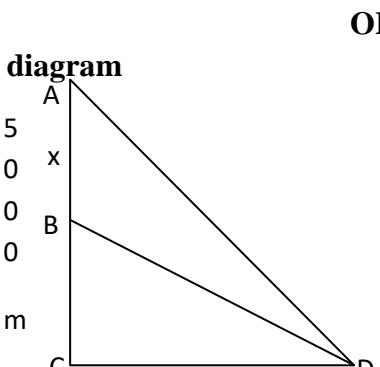


Marking Scheme
Pre Board Exam 2021-22
Class- X
TERM-II
Subject- Mathematics

| Q.NO. | SECTION A | MARKS |
|-------|--|--|
| 1 | <p>Let the first term is a and common difference is d</p> $S_n = 3n^2 + 5n$ $S_1 = 3 + 5 = 8 \quad a_1 = S_1 = 8$ $S_2 = 3 \times 4 + 5 \times 2 = 22 \quad a_2 = S_2 - S_1 = 22 - 8 = 14$ $S_3 = 3 \times 9 + 5 \times 3 = 42 \quad a_3 = S_3 - S_2 = 42 - 22 = 20$ <p>Thus AP is 8,14,20 -----</p> <p>And $a_{15} = a + 14d = 8 + 14 \times 6 = 8 + 84 = 92$</p> <p style="text-align: center;">OR</p> $5a_5 = 8a_8$ $5(a + 4d) = 8(a + 7d)$ $5a + 20d = 5a + 56d$ $3a + 36d = 0 \Rightarrow a + 12d = 0 \Rightarrow a_{13} = 0$ | 1 $\frac{1}{2}$ 1 $\frac{1}{2}$ $\frac{1}{2}$ 1 |
| 2 | $kx(x - 2\sqrt{5}) + 10 = 0$ $kx^2 - 2\sqrt{5}kx + 10 = 0$ $a = k, b = -2\sqrt{5}k, c = 10$ <p>Roots of quadratic equation are equal if $D = 0$</p> $b^2 - 4ac = 0$ $(-2\sqrt{5}k)^2 - 4 \times k \times 10 = 0$ $20k^2 - 40k = 0$ $20k(k - 2) = 0$ $K = 0, k = 2, \text{ rejecting } k = 0 \text{ then } k = 2$ | $\frac{1}{2}$ $\frac{1}{2}$ 1 |
| 3 | <p>Given: PQ is a tangent. AB is a diameter, $\angle CAB = 30^\circ$</p> <p>To find: $\angle PCA = ?$</p> <p>In $\triangle AOC$,</p> <p>$\angle CAB = \angle OCA$ (Angles opposite to equal sides are equal)</p> <p>So, $\angle CAB = 30^\circ = \angle OCA$</p> <p>Since $OC \perp PQ$ (Tangent is perpendicular to the radius at point of contact)</p> <p>$\angle PCO = 90^\circ$</p> <p>$\angle OCA + \angle PCA = 90^\circ$</p> <p>$30^\circ + \angle PCA = 90^\circ$</p> <p>$\angle PCA = 90^\circ - 30^\circ$ therefore $\angle PCA = 60^\circ$</p> | 1 |
| 4 | <p>Radius of cylinder = 2.5mm , length of capsule = 14mm</p> <p>Then length of cylinder = $14 - 5 = 9$mm , radius of hemisphere = 2.5 mm</p> | $\frac{1}{2}$ $\frac{1}{2}$ |

| | $ \begin{aligned} \text{TSA of capsule} &= \text{S.A. of cylindrical part} + 2 \times \text{C.S.A. of hemisphere} \\ &= 2\pi r h + 2 \times 2\pi r^2 \\ &= 2\pi r (h + 2r) \\ &= 2 \times 22/7 \times 2.5 \times (9 + 2 \times 2.5) \\ &= 5 \times 22/7 \times 14 \text{ mm}^2 \\ &= 220 \text{ mm}^2 \end{aligned} $ | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------|---|---|----------------------------------|-----------------------------|----------------|---------|----|-----|------|---------|----|-----|------|---------|----|-----|------|---------|----|-----|------|---------|----|-----|------|--|-----------------|--|-----------------------|---|
| 5 | <p>Modal class = 30–40</p> <p>So, $f_0=x, f_1=16, f_2=12, l=30$ and $h=10$</p> $ \begin{aligned} \Rightarrow \text{Mode} &= l + (f_1 - f_0) / (2f_1 - f_0 - f_2) \times h \\ \Rightarrow 36 &= 30 + (2 \times 16 - x) / (2 \times 16 - x - 12) \times 10 \\ \Rightarrow 6 &= (16 - x) / (20 - x) \times 10 \\ \Rightarrow 120 - 6x &= 160 - 10x \\ \Rightarrow 4x &= 40 \\ \therefore x &= 10 \end{aligned} $ | $\frac{1}{2}$ $\frac{1}{2}$ 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | <p>Let the length of the side of the chess board be x cm. Then,</p> <p>Area of 64 squares = $(x-4)^2$</p> <p>Therefore,</p> $ \begin{aligned} (x-4)^2 &= 64 \times 6.25 \\ x^2 - 8x + 16 &= 400 \\ x^2 - 8x - 384 &= 0 \\ x^2 - 24x + 16x - 384 &= 0 \\ (x-24)(x+16) &= 0 \\ x &= 24 \text{ cm} \end{aligned} $ <p style="text-align: center;">OR</p> $ \begin{aligned} 4x^2 - 4ax + a^2 - b^2 &= 0 \\ [(2x)^2 - 4ax + a^2] - b^2 &= 0 \\ (2x - a)^2 - b^2 &= 0 \\ [(2x - a) + b] [(2x - a) - b] &= 0 \\ [2x - a + b] &= 0, [(2x - a - b)] = 0 \\ 2x - a - b &, 2x = a + b \\ x = a - b / 2 &, x = a + b / 2 \end{aligned} $ | $\frac{1}{2}$ $\frac{1}{2}$ 1 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | SECTION B | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No of seats (C.I)</th> <th>No. of flights (f_i)</th> <th>Class mark(x_i)</th> <th>$\sum f_i x_i$</th> </tr> </thead> <tbody> <tr> <td>100-104</td> <td>15</td> <td>102</td> <td>1530</td> </tr> <tr> <td>104-108</td> <td>20</td> <td>106</td> <td>2120</td> </tr> <tr> <td>108-112</td> <td>22</td> <td>110</td> <td>2420</td> </tr> <tr> <td>112-116</td> <td>18</td> <td>114</td> <td>2052</td> </tr> <tr> <td>116-120</td> <td>15</td> <td>118</td> <td>1770</td> </tr> <tr> <td></td> <td>$\sum f_i = 90$</td> <td></td> <td>$\sum f_i x_i = 9892$</td> </tr> </tbody> </table> | No of seats (C.I) | No. of flights (f _i) | Class mark(x _i) | $\sum f_i x_i$ | 100-104 | 15 | 102 | 1530 | 104-108 | 20 | 106 | 2120 | 108-112 | 22 | 110 | 2420 | 112-116 | 18 | 114 | 2052 | 116-120 | 15 | 118 | 1770 | | $\sum f_i = 90$ | | $\sum f_i x_i = 9892$ | 1 |
| No of seats (C.I) | No. of flights (f _i) | Class mark(x _i) | $\sum f_i x_i$ | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 100-104 | 15 | 102 | 1530 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 104-108 | 20 | 106 | 2120 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 108-112 | 22 | 110 | 2420 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 112-116 | 18 | 114 | 2052 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 116-120 | 15 | 118 | 1770 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | $\sum f_i = 90$ | | $\sum f_i x_i = 9892$ | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | $X = \sum f_i x_i / \sum f_i$ | 1/2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | $= 9892 / 90$ | 1/2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | $= 109.91$ Therefore number of seats = 109. | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | |
|----|---|---|
| 8 | Using proper scale construction Steps of construction | 2 1 |
| 9 | $N = 50 \therefore f = 50$ $a = 12$, $b = 13$ $c = 35$ $d = 8$ $e = 5$ | Each correct answer $\frac{1}{2}$ marks |
| 10 | Correct diagram | |
| |  | |
| | Here AB is TV tower of height = y meter. | 1 |
| | Let, $BC = x$ meter | |
| | Point C and D are points of observations to the top of the TV tower making an angles of elevation 30° and 60° respectively. | |
| | \therefore In $\triangle ABC$, $\tan 60^\circ = AB/BC$ | $\frac{1}{2}$ |
| | $\sqrt{3} = y/x \therefore x = y/\sqrt{3}$ -----1 | |
| | Again in $\triangle ABD$, $\tan 30^\circ = AB/BD$ | |
| | $1/\sqrt{3} = y/x+20$ | |
| | $x+20 = \sqrt{3} y \therefore x = \sqrt{3}y - 20$ -----2 | |
| | By 1 and 2, $y/\sqrt{3} = \sqrt{3}y - 20$ | $\frac{1}{2}$ |
| | $y = 3y - 20\sqrt{3}$ | |
| | $y = 10\sqrt{3}$ meter | 1 |
| | OR | |
| | Correct diagram | |
| |  | |
| | Here A and B are the positions of aeroplane | |
| | and | |
| | D are points of observations such that | |
| | $\angle CDB = 45^\circ$ & $\angle CDA = 60^\circ$ | |
| | $AC = 5000\text{m}$ & $AB = x$ meter | 1 |

| | | |
|--------|---|---|
| | $\therefore \text{In } \Delta ABC, \tan 45 = BC/BD$ $1 = BC/y \quad BC = y \quad \dots \quad 1$ $AC = BC + AB = 5000 \quad x + y = 5000 \quad \dots \quad 2$ <p>Again in ΔACD, $\tan 60 = AC/CD$</p> $\sqrt{3} = 5000/y$ $y = 5000/\sqrt{3} \quad \dots \quad 3$ <p>By substituting the value of y in equation(2), we get</p> $x = 5000 - 5000/\sqrt{3}$ $x = 5000(1 - 1/\sqrt{3}) \text{ or } 2113.25 \text{ meter}$ | $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ |
| | Section C | |
| 11 | <p>Let $\angle PTQ = \theta$</p> <p>$\triangle TPQ$ is an isosceles triangle</p> $\angle TPQ = \angle TQP = 1/2(180 - \theta) = 90^0 - \theta/2$ $\angle OPT = 90^0$ $\angle OPQ = \angle OPT - \angle TPQ$ $= 90^0 - (90^0 - \theta/2)$ $= \theta/2$ $\angle OPQ = 1/2 \angle PTQ$ $2\angle OPQ = \angle PTQ$ | 1 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ 1 |
| 12 | <p>The well is in the form of cylinder having radius $3/2$ meter and height 14 meter.</p> <p>The width of the circular ring (Embankment) is 4 meter</p> $R = 4 + 3/2 = 11/2 \text{ meter and } r = 3/2 \text{ meter and } h = 14 \text{ meter}$ <p>Volume of the earth taken out from well = volume of embankment</p> $\pi R^2 H = \pi(R^2 - r^2) H$ $(3/2)^2 \times 14 = [(11/2)^2 - (3/2)^2] \times h$ <p>Therefore $h = 9/8 \text{ meter}$</p> <p>OR</p> <p>Let N be the number of ice cream to be filled.</p> <p>Vol. of ice cream in cylindrical container = $N \times$ Vol. of ice cream cones</p> $\pi R^2 H = N \times \{1/3\pi r^2 h + 2/3\pi r^3\}$ $\pi R^2 H = N \times 1/3\pi r^2 (h + 2r)$ $(6)^2 \times 15 = N \times 1/3 (3)^2 \times (12 + 2 \times 3)$ $\therefore N = 10$ | 1 1 1 1 1 1 1 1 1 1 1 1 |
| 13(i) | <p>Case Study 1</p> <p>(i) $\sin(\alpha + \beta) = 1 \therefore (\alpha + \beta) = 90^0 \quad \dots \quad 1$</p> <p>$\cos(\beta - \alpha) = \sqrt{3}/2 \therefore (\beta - \alpha) = 30^0 \quad \dots \quad 2$</p> <p>From (1) and (2), we get $\beta = 60^0$ & $\alpha = 30^0$</p> | $\frac{1}{2}$ $\frac{1}{2}$ 1 |
| 13(ii) | <p>(ii) Let $RB = x$ met & $QR = y$ met</p> $\tan 30 = 28.5/x+y$ $1/\sqrt{3} = 28.5/x+y \quad x = 28.5\sqrt{3} - y \quad \dots \quad 1$ | $\frac{1}{2}$ |

