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PREBOARD-2 2022-23

CLASS – X

SUBJECT – LANGUAGE AND LITERATURE (184)

TIME- 3:00 HRS

**INSTRUCTION**

- The question paper is divided into Four sections :  
Section A : Reading & Writing - 30 marks  
Section B: Grammar - 10 marks
- Section C: Extract - 10 marks
- Section D: Literature - 30 marks
- All questions are compulsory.
- You may attempt any section at a time.
- All questions of that particular section must be attempted in the correct order.

**Q-1 Read the following passage and answer the questions given below it:(6)**

1. Have we ever thought consciously about how much food we waste on a daily basis? Have we ever started evaluating how much food our household, culture, nation and environment are wasting? It's not something that scares individuals who have food readily accessible whenever they feel hungry. However, those who are not even able to consume one square meal in a day, always wonder if they should have filled their stomach with all the food that is wasted around them.

2. In medium and high-income countries, food fit for human consumption is discarded in vast amounts at the supermarket and market level. In particular, major food and waste losses exist in the food supply chain in low-income countries at the manufacturing and processing stages. Data reveals that India wastes as much food as the whole United Kingdom eats, contrary to Indians' perception that they don't waste food.

3. In fact, food waste in India is a troubling concern, and the streets of the country, especially garbage bins and landfills have ample evidence to prove this. Up to 40 per cent of the food produced in India is wasted, according to the United Nations Development Programme, and about 21 million tons of wheat is wasted annually.

4. Every year in India, about 67 million tonnes of food is wasted, which has been estimated to be around Rs. 92,000 crores. In other words, this amount is adequate to feed all of Bihar for a year. Nearly 21 million metric tons of wheat are found to rot in India per year. This number is equivalent to the gross annual production of Australia.

5. For global food security and the climate, food wastage is a topic of priority. Not only does food waste have a negative impact on the environment, but it also influences the economy of a nation by creating economic losses. Approximately one-third of all food produced for human consumption is lost or wasted, according to an FAO study. The economic effects of this food pollution are considerable, amounting to about \$1 trillion per year.

**1.1 On the basis of your reading of the above passage, answer the following questions.**

<p>(i). <b>Why does the writer want us to think consciously about food wastage? because</b></p> <p>a. the food was purchased with his money.  b. the world is going through a food scarcity  c. a higher percentage of the population in India is unable to get a square meal.  d. he is inspired by global food security</p>
<p>(ii). <b>Why does food scarcity not scare people who have food readily accessible? because</b></p> <p>a. they are breatharian (people who think air is food and they are capable of living without eating food)  b. they are rich and can easily buy food for themselves.  c. they are insensitive towards food wastage.  d. None of above</p>
<p>(iii). <b>Find the phrase which means the same as one square meal in the given sentence –</b>  <b>The soldiers are tired. They didn't have <u>basic food</u> for 5 days.</b></p> <p>a. one square meal  b. balanced meal  c. nutritious meal  d. one circle meal</p>
<p>(iv). <b>Why are some people of a country unable to eat even a square meal a day?</b></p> <p>a. due to food shortage  b. due to food wastage  c. they are poor and can't afford to buy a square meal  d. all above</p>
<p>(v). <b>What is Indians' perception of food wastage?</b></p> <p>a. They think that they use food conservatively.  b. They think that they don't waste food.  c. They think that they waste a lot of food  d. both a and b</p>
<p>(vi). <b>Why does the writer say that food waste is a troubling concern in India?</b></p> <p>a. Up to 40 per cent of the food produced in India is wasted  b. about 21 million tons of wheat are wasted annually  c. India wastes as much food as the whole United Kingdom eats  d. all above</p>
<p><b>1.2 On the basis of your reading of the above passage, answer the following questions. (4)</b></p>
<p>(i) The writer says that food wastage is not something that scares individuals who have food readily accessible. Whom does it actually scare and how?</p>
<p>(ii) Cite a point in evidence, from the text, to suggest that food wastage in medium and high-income countries differs from low-income countries.</p>
<p>iii How Indians' perception that they don't waste food is contradictory to evidence?</p>
<p>(iv) Rewrite the given sentence by replacing the underlined phrase with a similar one, taking clues from para 3.  Along with pollutants like nitrogen, Sulphur and ozone, particulate matter is also a <u>reason to worry</u> amid rising pollution.</p>
<p><b>Q-2 Read the following passage and answer the questions given below it:(6)</b></p>
<p>1. Seeing a <u>rainbow</u>, no matter how fleeting, is a spectacular sight. While it may feel rare to you to see one, it turns out there is a place where you can (nearly) guarantee seeing the colorful display nearly every single day. And that place is none other than the <u>Aloha State</u>.</p>

2. Steven Businger, a professor at the University of Hawaii Mānoa School of Ocean and Earth Science and Technology, published a new paper in the journal *Bulletin of the American Meteorological Society* outlining the multitude of reasons why Hawaii should be named the rainbow capital of the world, namely due to the near-daily presence of the color bands of light.

3. "Rainbows are some of the most spectacular optical phenomena in the natural world, and Hawaii is blessed with an amazing abundance of them," Businger wrote in his article. "Rainbows in Hawaii are at once so common and yet so stunning that they appear in Hawaiian chants and legends, on license plates, and in the names of Hawaiian sports teams and local businesses. Visitors and locals alike frequently leave their cars by the side of the road in order to photograph these brilliant bands of light."

4. How is it that Hawaiians are blessed with so many rainbows? According to Businger, the islands are home to all the necessary ingredients for creating perfect rainbows day after day. As he explained to *Science Friday*, Hawaii's unique combination of trade winds, cumulus clouds, mountainous terrain, and clean air all give it the perfect climate for rainbow making.

5. "With the exception of some volcanic haze, we have a very clean atmosphere here because we're so far away from pollution sources," Businger said. "And that results in very strong sunshine that produces a brilliant rainbow." Beyond their presence in the sky, Businger also wrote that the local belief in what rainbows represent makes the state the prime place to call the rainbow capital, too.

6. "The cultural importance of rainbows is reflected in the Hawaiian language, which has many words and phrases to describe the variety of manifestations in Hawai'i," Businger wrote. "There are words for Earth-clinging rainbows (uakoko), standing rainbow shafts (kahili), barely visible rainbows (punakea), and moonbows (a nuenue kau po), among others. In Hawaiian mythology, the rainbow is a symbol of transformation and a pathway between Earth and Heaven, as it is in many cultures around the world."

7. To help both Hawaiians and visitors to the islands spot as many rainbows as possible, Businger and a few of his colleagues developed the RainbowChase app, which pulls in nearby weather information to help users find potential rainbow conditions nearby. The team is also planning to expand the app's coverage to the mainland and across the globe in the coming months. Just make sure to go looking for rainbows in the early morning or evening hours, when the sun is within 40 degrees of the horizon, as that's when Businger says your chances are best. Then, say "thank you" to whoever sent you the beautiful sight from the other side.

## 2.1 Read the following passage and answer the questions given below it: (6)

(i) **Infer** one reason for the following, based on information in paragraph 2. Hawaii should be named the rainbow capital of the world.

(ii) **Match the following**

Earth-clinging rainbows	-	a nuenue kau po
standing rainbow shafts	-	punakea
barely visible rainbows	-	uakoko
moonbows	-	kahili

(iii) **Based on your reading of the text, list 2 reasons why we should visit Hawaii (paragraph 3,4,5)**

(iv) the islands are home to all the necessary ingredients for creating perfect rainbows day after day. In which book Businger explained it ? (i)

RainbowChase (ii) *Bulletin of the American Meteorological Society* (iii) *Science Friday*

(v) “suppose a person want to visit Hawaii island and he want to collect information about rainbow conditions”

**Based on your reading of the text, answer** what he should do ?

(vi) ."The cultural importance of rainbows is reflected in the Hawaiian language” what does the writer want to convey by this statement .

**2.2 Read the following passage and answer the questions given below it:(4)**

(i) **complete the following analogy correctly with a word phrase from paragraph 3 .**

**Rainbow: Natural ::Car:**

(ii) **What are the things which give unique combination for rainbow making ?(paragraph -4)**

(iii) **Supply one point to justify the following:**

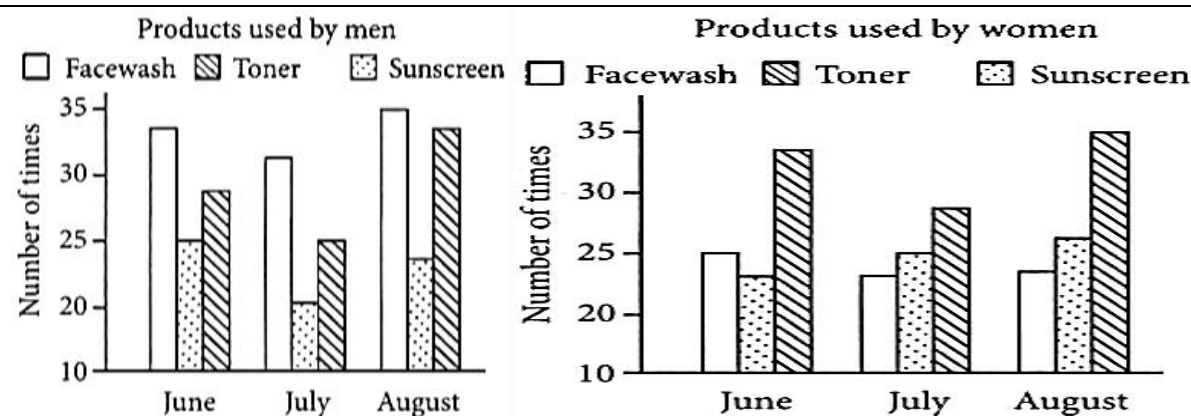
“we have a very clean atmosphere here”

(iv) **Hawaii Island is the largest island in- (a) USA (b) UAE (c) UK**

## SECTION – B CREATIVE WRITING SKILLS (10 MARKS)

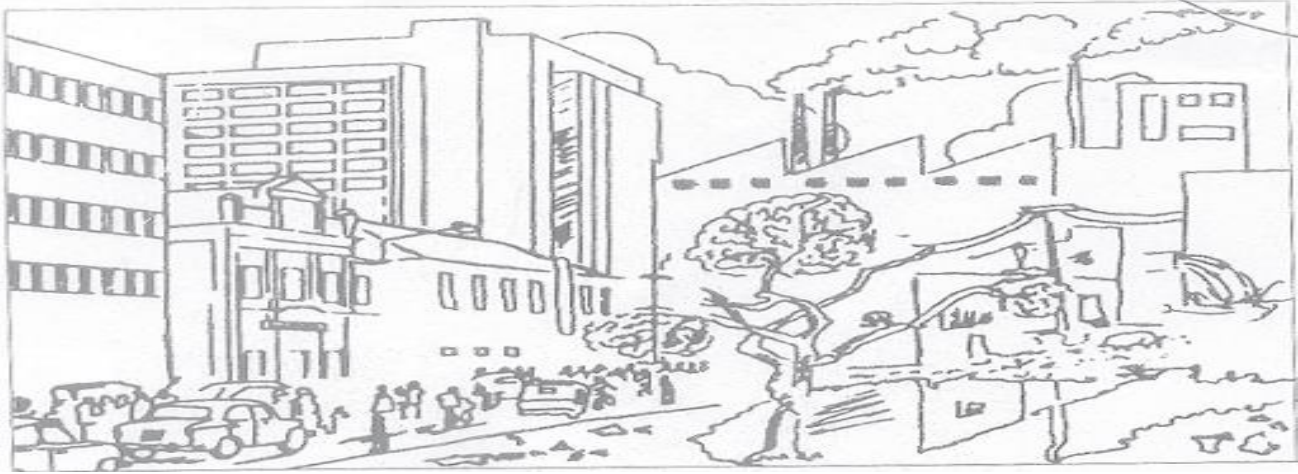
**Q-1 Attempt ANY ONE from A and B given below**

**(1.A ) The given bar graph shows the increasing use of skin care products by men and women over the period of three months. Write an analytical paragraph elaborating the given information. (5M)**



OR

(B) Arun sees the following scene as he looks out of his bedroom window. He is alarmed at the way his city has changed in the past five years. He writes an analytical paragraph expressing his alarm and painting the present position cautioning people against environmental pollution. Write this paragraph in about 150–200 words using this information and your own ideas.



**Q-2 Attempt ANY ONE from A and B given below**

**(A) Write a letter to the editor of a national daily, expressing your opinion and views on the increased human dependence on technology. Right from a small child to an adult, or even an old man, everyone wants gadgets only-cell phone, I-pod, laptop, etc. This also has a negative effect on social relationships. Using your own ideas and the unit, 'Science', Write the letter in 100-120 words. (5M)**

**OR**

**(B) You are Riya / Rajan, resident of Nehru Vihar, New Delhi. Write a letter to the Editor of a national daily, drawing the attention of the concerned authorities to the deteriorating law and order situation in the city.**

**( SECTION C- GRAMMAR )**

**Attempt ANY TEN of the following questions. (1x10 =10)**

**(i) Change the following sentences into Indirect Speech:**

The teacher said, "The First World War started in 1914."

**(ii) Read the sentences and use the correct form of phrasal verbs.**

- (i) Please ..... your socks before you enter the room. (a) take in(b)takeoff  
c) take on  
(d)take out

**(iii) Fill in the blank by using correct article**

\_\_\_\_\_ famous poem Ode to a Nightingale is written by \_\_\_ Romantic poet John Keats.

- (a) A,THE  
(b) The, The  
(c) A,A  
(d) The ,A

**(iv) Identify the error in the sentence**

One of a famous wonders of the world is the Taj Mahal.

Use the given format for your answer .

Error	correction

(v) Report the dialogue between Annie and Rohan ,by completing the sentence:  
Annie is at her friend Karan's party. Rohan comes to introduce himself.  
Rohan: Hi, I'm Rohan. I'm a friend of Karan. Annie: Oh, \_\_\_\_\_ Karan has told me a lot about you.

(vi) Change the following sentences into Indirect Speech:  
Rohan said, "Hurrah! We won the match."

(vii) Report the dialogue between Niharika and her father ,by completing the sentence:  
Niharika: Hi Dad. I'm in trouble – I'm in a restaurant and someone ..... my bag. I don't know what to do.  
Her father: Oh! Have you called the police?

(viii) Fill in the blank with suitable determiner.  
Do you have ..... buns left? (any/few, some/several)

(ix) If I was the king, I would provide free houses to the poor people of my country.

Option no.	Error	correction
A.	Was	were
B.	Would	Should
C.	The	A

(x) Fill in the blank by using the correct form of the word in bracket .  
Romila \_\_\_\_\_ (go) to a hotel to celebrate her birthday in the evening.

(xi) Fill in the blank by choosing the correct option , to complete the quotes given by head of OMS International "We ..... reach our world, if we will. a) should b) would c) can d) must

(Xii ) **Fill in the blank by choosing the correct option**

As he ..... not satisfied with the answers, he ..... the lesson tomorrow.

(i) is, will repeat

(ii) was, would repeat

(iii) is, repeated

(iv) were repeated

#### ( SECTION D- LITERATURE )

##### Reference to the context

**Q-1 Attempt ANY ONE of two extracts given. (1x5=5)**

(A )Gautama Buddha (563 B.C – 483 B.C.) began life as a prince named Siddhartha Gautama, in northern India. At twelve, he was sent away for schooling in the Hindu sacred scriptures and four years later he

returned home to marry a princess. They had a son and lived for ten years as befitted royalty. At about the age of twenty-five, the Prince, heretofore shielded from the sufferings of the world, while out hunting chanced upon a sick him, then an aged man, then a funeral procession, and finally a monk begging for alms. These sights so moved him that he at once went out into the world to seek enlightenment concerning the sorrows he had witnessed.

(i) How did Gautam Buddha begin his life?

(ii) For how long did he live as a prince?

(iii) How did it change his life?

(iv) Pick out the word from the passage that means same as—‘a person who belongs to the family of a king or queen’.

(v) What is the synonym of ‘Watched’ in given passage ?

OR

(B) The structure they created formed the basis of one of the harshest, most inhumane, societies the world has ever known. Now, in the last decade of the twentieth century, and my own eighth decade as a man, that system had, been overturned forever and replaced by one that recognised the rights and freedoms of all peoples, regardless of the colour of their skin. That day had come about through the unimaginable sacrifices of thousands of my people, people whose suffering and courage can never be counted or repaid. I felt that day, as I have on so many other days, that I was simply the sum of all those African patriots who had gone before me. That long and noble line ended and now began again with me. I was pained that I was not able to thank them and that they were not able to see what their sacrifices had brought.

(i) What type of structure had they created?

(ii) Who is ‘I’ here in the paragraph ?

(iii) Why did ‘he’ remember the African patriots?

(iv) Why was ‘he’ pained?

(v) What is the writer’s tone in the extract ?

(a)

cynical

(b) excited

(c)

angry

(d)

depressed

**Q- 2 Attempt ANY ONE of two extracts given : (1X5=5M)**

**(A)(*There is a languid, emerald sea,  
where the sole inhabitant is me  
a mermaid, drifting blissfully.*)**

(i) Who is the speaker?

(ii) What does the speaker wish?
(iii) Pick out the word from the stanza an antonym of ‘energetic’.
(iv) Name the poem and poet.
(v) Pick out the word from the stanza an synonym of ‘resident’
<b>OR</b>

<p><b>B.</b> Some say the world will end in fire,  Some say in ice.  From what I’ve tasted of desire  I hold with those who favor fire.  But if it had to perish twice,  I think I know enough of hate  To say that for destruction ice  Is also great  And would suffice.</p>
<b>i) Choose the CORRECT statement about the given poem.</b>
a) Fire and ice are images—they help the readers visualise the power of nature over man.
b) Fire and ice are symbols—not of natural disasters, but of humanity’s ability to create disasters of its own.
c) Fire and ice are elements—not of Nature but man-made and possess the ability to create havoc for mankind.
d) Fire and ice are agents—they change the thinking of mankind from negative to positive and bring harmony.
<b>ii) Select the option that correctly classifies the connotations for fire and ice, as suggested in the poem.  (1) rage (2) violence (3) indifference (4) hate (5) greed</b>
a) Fire- 3,4; Ice- 1,2,5
b) Fire- 2, 5; Ice-1,3,4
c) Fire-1,3,5; Ice- 2, 4
d) Fire- 1,2,4; Ice- 3,5
<b>iii) The poem is a _____, put across by the poet.</b>
a) powerful warning
b) heart-felt apology
c) earnest appeal
d) vengeful threat



iv) Identify the most likely tone of the poet in the lines: 'To say that for destruction ice/Is also great'.
(v) Pick the option that is NOT TRUE about the poet according to the extract. The poet -
a) is inclined to believe that the world would most likely end with fire.
b) has heard divided opinions about the way the world would end in all likelihood.
c) preaches love and kindness to combat the spread of hate among all.
d) declares the power of ice to be as destructive as that of fire.
<b><u>Short Answer Type Question (4x3=12 M)</u></b>
<b>Q- 3 Answer any Four out of Five Questions in 40-50 words.</b>
( i) What colour is the young woman's hair? What does she say she can change it to? Why would she want to do so? (Anne Gregory)
(ii) Baking was considered essential in a traditional Goan village. What reason does the writer give to support his point ? ( Glimpses of the past)
(iii) What happened when Maxwell took Mijbil to the bathroom? What did it do two days after that?(Mijbil the otter)
(iv) Why does Valli stand up on the seat? What does she see now? (Madam rides the bus)
(v) The classmates of Anne Frank were shaking with fear and nervousness. Why? (From the diary of Ann Frank )
<b><u>Long Answer Type Question (6x1=6 M)</u></b>
<b>Q- 4 Answer one out of two Questions in 100-120 words.</b>
<b>(A) The postmaster represents the people who still believe in helping others. Mention those values of the postmaster which you would like to emulate. (A letter to God)</b>
<b>OR</b>
<b>(B) Describe the incidents of humour in the play, 'The Proposal'? (The Proposal')</b>
<b><u>Short Answer Type Question (3x2=6 M)</u></b>
<b>Q- 5 Answer any two out of Three Questions in 50-80 words.</b>
(i) If, somehow you discovered how to become invisible, how would you use that opportunity? <b>(Footprints without feet)</b>
(ii) Why does anil not hand hari singh over the police ? (The thief's story)
(iii) What social attitudes are presented in the story Bholi How does the teacher help her overcome those barriers? (Bholi)
<b><u>Long Answer Type Question (6x1=6 M)</u></b>

**Q- 6 Answer one out of two Questions in 100-120 words.**

**(A)** To participate in the competition is more necessary than to win a prize. Explain this statement in the light of Ebricht's participation at the country science fair. (the making of a scientist)

**OR**

**(B)** Compare and contrast the characters of Noodle and Think-Tank. ( The book that saved the earth )