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TERM – I EXAMINATION (2025-26)

SUBJECT: ENGLISH

CLASS: 9

TIME: 3 HRS

MAXIMUM MARKS: 80

General Instructions:

- (i) The Question Paper contains THREE sections-READING, WRITING & GRAMMAR, and LANGUAGE THROUGH LITERATURE.**
- (ii) Attempt questions based on specific instructions for each part.**

SECTION A

READING SKILLS

20 MARKS

Q.1 Read the following passage and answer the given questions. 10 MARKS

New York: Researches have revealed that chronic kidney disease caused 1.23 million deaths world-wide in 2017 and the rates of people needing dialysis have increased more than 40 percent since 1990.

According to the findings, published in the journal 'The Lancet', there were 697.5 million cases of chronic kidney disease in 2017 and nearly one-third of those patients lived in two countries- China, with about 132 million cases and India, with about 115 million.

"Chronic kidney disease is a global killer hidden in plain sight. The evidence is clear: Many nations' health systems cannot keep pace with the dialysis demand. Cases far exceed and are well beyond the ability of those systems to handle. The consequences, literally, are deadly," said study researcher Theo Vos from University of Washington in the US.

In addition to deaths resulting from organ failure in chronic kidney disease, impaired kidney function also puts individual at higher risk of developing cardiovascular disease, the researchers said. Globally, chronic kidney disease directly resulted in an estimated 1.23 million deaths in 2017, with an additional 1.36 million deaths attributable to cardiovascular disease resulting from impaired kidney function. Chronic kidney disease was the 12th leading cause of death globally in 2017, up from 17th in 1990.

According to the study, 10 other nations- the US, Indonesia, Russia, Japan, Brazil, Pakistan, Mexico, Nigeria, Bangladesh and Vietnam- each had more than 10 million cases in 2017.

Question.(A) The rates of people needing dialysis have increased more than..... since 1990. 1M

(i) 44 percent

(ii) 40 percent

(iii) 54 percent

(iv) 34 percent

Question.(B) Chronic kidney disease is hidden in plain sight. It is a 1M

- (i) nature killer (ii) human killer (iii) species killer (iv) global killer

Question.(C) Researcher Theo Vos is from University of 1M

- (i) Oxford (ii) Washington (iii) Harvard (iv) Kingston

Question.(D) One-third of 697.5 million patients of chronic kidney disease, lived in two countries. The countries are 1M

- (i) China and Iran (ii) China and India (iii) China and Indonesia (iv) India and Japan

Question.(E) Chronic kidney disease was the Leading cause of death globally in 2017. 1M

- (i) 12th (ii) 13th (iii) 17th (iv) 11th

Question.(F) What puts individuals at higher risk of developing cardiovascular disease? 2 M

Question.(G) Which nations had more than 10 million cases in 2017? 2 M

Question. (H) What is the antonym of 'decreased' ? 1M

Q.2 Read the following passage and answer the given questions. 10 MARKS

Optimism is the propensity to look at a more constructive side of circumstances and to anticipate the most favourable effects. Little things in my life bring happiness and bliss. The nature of optimism is to expect the good in life, which fosters physical and psychological well-being.

I tune into the melody of my mother's words, "During tough moments, cope to anticipate the best. " In my childhood, my mother brought me up to see how darkness brings light and how hope can make good triumph over bad. My mother showed me positivity whenever I was down.

When I fell into a negative mindset, my mother showed me a path of the other side, of how she handled that situation in her life. When she was admitted in the hospital and I started crying, she taught me that when bad things happen in life, how I react to them describe my level of optimism, which helped me alter the unpleasant situation for the better. She told me how to look at problems so they don't seem as big.

My mother's optimism crafted me with the hope of beautiful rays, fragrance – filled calmness, love and kindness.

When I was a child, whatever happened to me, I shared with my mother. I learned from her fortitude and care. She listened to everything that happened to me and helped me compose myself and deal with it calmly. I learned from my mother, life is not always perfect; sometimes heavy wind moves us in some other directions. I shouldn't get affected by it; I should conquer it with positivity. Her unconditional love allowed me to react with optimism in any situation.

This positive thinking aid gives you a life with lesser rates of depression and levels of stress, resistance to the common cold, enhanced coping skills during times of stress, and an amplified life span.

I remember my mother's optimism when I have to stay optimistic. Her memory lets me formulate radiance out of dreadful circumstances and twist unenthusiastic situations into cheerful ones. Pain vanishes in the storms and joy dances. Courage fills my heart. From my mother I learned that in each portion of life, there is an optimistic aspect; all things happen for a reason. The dewdrops follow the river, to lock in my optimism and happiness.

Question. (A) How is the nature of optimism ? 2 M

Question. (B) When I was a child, whatever happened to me, I shared with..... 1M

(i) my friends (ii) my father (iii) my sister (iv) my mother

Question.(C) How my mother's optimism crafted me ? 2M

Question.(D) What does this positive thinking aid give us ? 1M

Q.(E) From my mother I learned that in each portion of life there is 1M

(i) a pessimistic aspect (ii) an optimistic aspect (iii) a loving aspect (iv) a cheerful aspect

Question.(F) Pick the statements which are ' TRUE '. 1M

(I) My mother brought me up to see how darkness brings light.

(ii) My mother brought me up to see how light brings darkness.

(iii) My mother brought me up to see how hope can make bad triumph over good.

(iv) My mother brought me up to see how hope can make good triumph over bad.

(a) (i), (ii) & (iii) (b) only (i) (c) only (iv) (d) (i) & (iv)

Question.(G) How my mother's memory lets me to be cheerful ones ? 2M

SECTION B

WRITING SKILLS AND GRAMMAR

20 MARKS

Q.3 Read the following dialogue and then complete the report by choosing the correct option from the ones given below. Write your answer in your answer sheet with the correct blank number. Do not copy the dialogue and the report. (3X1=3)

Mother: Why are you shouting at your brother?

Isha: He was teasing me.

Mother: Did you tease your sister, Ranjan?

Ranjan: No, I don't know how to tease.

Mother asked Isha (a)_____ brother. Isha replied that (b)_____. Then Mother asked Ranjan, (c)_____ Ranjan replied innocently that he did not know how to tease.

- (a) (i) why she had been shouting at her (ii) why she was shouting at her
(iii) why she shouted at her (iv) none of these

- (b) (i) he had been teasing her (ii) he teased her (iii) he had teased her (iv) he was teasing her

- (c) (i) whether he had teased his sister (ii) whether he teased his sister
(iii) Did he tease his sister (iv) was he teasing his sister

Q.4 Fill in the blanks with appropriate form of verbs. (4X1=4)

(A) Everyone _____(have/has) his/her own opinion.

(B) The poet and the singer _____(have/has) come.

(C) Either Ramesh or Suresh _____(are/am/is) right.

(D) Mohan and Sohan _____(is/am/are) my best friends.

Q. 5 Rearrange the following words in meaningful sentences. 3x1=3

(I) was/the/the/prime minister/wise/made/elephant

(II) animals/got/posts/other/also/their

(III) you/work/didn't/why/finish/your/?

Q.6 Complete the story. (100-120 words)

5 Marks

Once upon a time there was a teacher who wanted to make her students the best one but the students were very lazy. In her dreams she used to see her students performing very well in her subject. That was only a dream. Sometimes she used to be disappointed.....

Q.7 You met your old friend in the market after five years. Write a diary entry expressing your thoughts and emotions on the meeting.

5 Marks

SECTION C

LANGUAGE THROUGH LITERATURE 40 MARKS

Q.8 (A) Read the following extract and answer the given questions. 5 Marks

On Sunday afternoon, Grandmother sent her down to the drawing room to have a "nice talk with Father and Mother". But the little girl always found mother reading and father stretched out on

the sofa, his handkerchief on his face, his feet on one of the best cushion, sleeping soundly and snoring. She sat on a stool, gravely watched him until he woke and stretched, and asked the time-then looked at her. "Don't stare so, Kezia. You look like a little brown owl".

Q (i): Who is 'she' here?

- (a) Kezia's mother. (b) Kezia's grandmother. (c) Kezia (d) Kezia's friend.

Q (ii): Why did the grandmother send her down?

- (a) to play with her friends
- (b) to get her homework done
- (c) to attend her tuition
- (d) to have a nice talk with her parents

Q(iii): The little girl always found her father :

- (a) reading newspaper (b) watching T.V. (c) doing office work (d) sleeping and snoring

Q(iv): Grandmother sent Kezia down to the :

- (a) kitchen (b) study room (c) drawing room (d) guest room

Q(v): Kezia was watching gravely at :

- (a) her mother (b) her teacher (c) her grandmother (d) her father

OR

(B) Read the following extract and answer the given questions.

Evelyn Glennie's loss of hearing had been gradual. Her mother remembers noticing something was wrong when the eight years old Evelyn was waiting to play the piano. "They called her name and she didn't move. I suddenly realised she hadn't heard," says Isabel Glennie. For quite a while Evelyn managed to conceal her growing deafness from friends and teachers. But Evelyn was not going to give up. She was determined to lead a normal life and pursue her interest in music. One day she noticed a girl playing a xylophone and decided that she wanted to play it too. Most of the teachers discouraged her but percussionist Ron Forbes spotted her potential.

Q(i): Evelyn didn't have a normal life because she was profoundly :

- (a) blind (b) deaf (c) dumb (d) All of these

Q(ii): Ron Forbes used to play :

- (a) wind instruments (b) percussion instruments (c) brass instruments (d) string instruments

Q(iii): Evelyn wanted to pursue her interest in :

- (a) music (b) swimming (c) dancing (d) mountaineering

Q(iv): Which musical instrument was the girl playing?

- (a) organ (b) flute (c) drum (d) xylophone

Q.(v): Which impairment had Evelyn been suffering from?

- (a) speech impairment (b) hearing impairment (c) vision impairment (d) None

Reference to the context

Q.9 (A) Read the following extract and answer the given questions. 5 Marks

"Two roads diverged in a yellow wood,
And sorry I could not travel both And be one traveller,
long I stood And looked down one as far as I could
To where it bent in the undergrowth;

Q.i What is the dilemma of the poet?

- (a) whether he will be able to come back to the second road or not
(b) whether he will get time for himself
(c) whether he will be successful (d) whether he will be able to walk

Q.ii What does the poet's decision of taking less travelled road signify?

- (a) poet's risk taking habit (b) arrogance of the poet
(c) poet's curiosity (d) poet's negligence

Q.iii What does the choice of road signify?

- (a) too many things (b) too many paths
(c) toughness of choice and decision in life (d) none.

Q.iv. Where does the poet find himself?

- (a) on the road (b) on a bus (c) on a muddy road (d) on a fork of a road

Q.v What does the Poet's long stare at the path signify?

- (a) the time taken by people to decide and making a choice
(b) poet loves nature (c) idling away of time (d) relaxation hours

OR

(B) Read the following extract and answer the given questions.

Every tinkle on the shingles

Has an echo in the heart;

And a thousand dreamy fancies

Into busy being start.

And a thousand recollections

Weave their air-threads into woof

As I listen to the patter

Of the rain upon the roof.

Q (I): What effect does a tinkle produce?

- (a) The tinkle produces an echo in the heart of the poet.
- (b) The tinkle produces no effect on the poet.
- (c) The tinkle produces a disturbing effect on his mind.
- (d) The tinkle produces a lulling effect on his disturbed mind.

Q(II): Which "tinkle" is the poet talking about?

- (a) He is talking about some strange sound.
- (b) He is talking about the tinkle of the church-bell.
- (c) He is talking about the short, light ringing sounds of the rain-drops falling on the roof.
- (d) None of the above.

Q(III): What is an 'echo'?

- (a) An echo is a sound produced by a metal plate when it falls to the ground.
- (b) An echo is a reflection of sound in a surrounded, empty place.
- (c) An echo is a sound produced by rain-drops.
- (d) None of the above.

Q(IV): What happens when the rain-drops produce tinkles?

- (a) The tinkles of the rain-drops disturb the poet in his sleep.
- (b) The tinkles of the rain-drops wake him up.
- (c) Nothing happens when the rain-drops produce tinkles.
- (d) The tinkles of rain-drops arouse a thousand fancies (thoughts and ideas) in the poet's heart.

Q (V): When do memories come to the poet?

- (a) As he lies listening to the patter of the rain, memories are aroused in his heart.
- (b) Whenever he sees it rain, his memories of the past come to him.
- (c) As he lies on bed, the sound of the church-bell arouses his memories.
- (d) None of the above.

Q. 10 Answer any four questions out of five in 40-50 words. 4x3=12 MARKS

- (i) How is a shehnai different from a pungi?
- (ii) What had once happened to Tommy's teacher?
- (iii) Why did Einstein write a letter to Franklin Roosevelt?
- (iv) When was her deafness first noticed? When was it confirmed?

(v) In what ways did Kezia's grandmother encourage her to get to know her father better?

Q.11 Answer any two questions out of three in 40-50 words. 2x3=6 MARKS

(i) In the fair he wants many things. What are they? Why does he move on without waiting for an answer?

(ii) Why does the author say that Iswaran seemed to more than make up for the absence of a TV in Mahendra's living quarters?

(iii) What are the two strange things the guru and his disciple find in the Kingdom of Fools?

Q.12 Answer any one question out of two in about 100-120 words.

6 MARKS

(i) Einstein was an unusual child with no indication of his potential greatness. Comment.

(ii) How did Kezia's negative attitude towards her father change?

Q.13 Answer any one question out of two in about 100-120 words.

6 MARKS

(i) Toto was not good enough to be kept at home." Do you agree to this statement? Why/why not?

(ii) Guru was a wise man" – how does the story "The Kingdom of fools" reflect it?