

25. ASSESSMENT STRUCTURE FOR THE ACADEMIC SESSION 2025-26

(C) CLASSES-VI to VIII

Scholastic Area: The assessment structure and examination for classes-VI to VIII have been prepared in view of the recommendation of NEP 2020 by inclusion of Competency Based Questions. It comprises of Term-1 and Term- 2 as explained below :-

Subject	Term-1 (100 marks) (1st half of the session) 50 marks Periodic Assessment + 80 marks for Half Yearly Exam to be reduced to 50 marks.		Term-2 (100 marks) (2nd half of the session) 50 marks Periodic Assessment + 80 marks for Half Yearly Exam to be reduced to 50 marks	
Language-1 Language -2 Language -3 Mathematics Science Social Science	Periodic Assessment: • Two Periodic Written Tests, each of 40 marks (to be reduced to 20 marks) with syllabus covered till announcement of test dates by school • Multiple Assessment (10 Marks) Strategies to be used includes; quizzes, oral test, concept map, exit cards, visual expression etc. • Portfolio -(10 Marks) It covers Class work plus peer assessment, self-assessment, achievements of student in the subject; reflections, narrations, journals, etc. • Subject Enrichment Activities-(10 marks) at term end	Half Yearly Exam • Written exam for 80 marks with syllabus covered till Mid-Term exam	Periodic Assessment: • Two Periodic Written Tests, each of 40 marks (to be reduced to 20 marks) with syllabus covered till announcement of test dates by school • Multiple Assessment (10 Marks) Strategies to be used includes; quizzes, oral test, concept map, exit cards, visual expression etc. • Portfolio -(10 Marks) It covers Class work plus peer assessment, self-assessment, achievements of student in the subject; reflections, narrations, journals, etc. • Subject Enrichment Activities-(10 marks) at term End	Yearly Exam Written exam for 80 marks with syllabus coverage as entire syllabus of 2nd term.
Art Education/ Physical Education/ Vocational Education (as per new textbooks of NCERT)	Activity Note book – 10 marks Portfolio – 10 marks Project- 10 marks Demonstration/ Teachers observation of Skills- 10 marks Oral Presentation/Viva Voce- 10 marks	Written exam for 50 marks with syllabus covered till Mid-Term exam	Activity Note book – 10 marks Portfolio – 10 marks Project- 10 marks Demonstration/ Teachers observation of Skills- 10 marks Oral Presentation/ Viva Voce- 10 marks	Written exam for 50 marks for syllabus of second Term exam

Composition, Weightage and No. of Questions for PWT & Term Exams (Class-VI to VIII):

No.	Composition	PWT (40 Marks)			Half yearly / yearly (80 Marks)		
		Weight Age	No. of questions	Marks	Weight Age	No. of Questions	Marks
1	Competency Based Question (CBQ) on CCT: This can be case / source / situation / figure / data interpretation based MCQs.	50 %	04 (Each CBQ will have 05 questions)	20 (4X5X 1 Mark)	50%	08 (Each CBQ will have 5 questions)	40 (8x5x1 marks)
2	Reasoning questions from concerned subjects (Mental ability & logical reasoning)	10%	04	04 (4X1 mark)	10 %	08	08 (8x1 marks)
3	Short Answer Questions	30%	06	12 (6x2 Marks)	30 %	12	24 (12x2 marks)
4	Long Answer Questions	10%	01	04 (1X4 Marks)	10%	02	08 (2x 4 marks)
Total							80

Weightage of periodic Assessment and Term exams (in %):

Term	Half Yearly / yearly exam	Periodic assessment*				Total	Overall weightage in final score of 100
		PWT	Multiple Assessment	Portfolio	Student enrichment activities		
I	50	20	10	10	10	100	40%
II	50	20	10	10	10	100	60%

* For Art Education/ Physical Education/ Vocational Education in class VI, VII & VIII as per the table on 25 (C) above.

- There will be two periodic tests of 40 marks in each term. The average of two will be reduced to 20 marks.
- As the weightage of periodic assessment has been increased, hence teachers must plan and conduct multiple assessment, subject enrichment activities and portfolios to identify and promote uniqueness of each learner in the cognitive, affective and psychomotor domains.
- At least two activities each in all three periodic assessments i.e. Multiple Assessment, Portfolio and subject enrichment are to be evaluated in each term and records of the same should be maintained by the concerned teacher.

Subject Enrichment Activities: These are subject-specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term as per details given below:

- **Languages:** Aimed at equipping the learner to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assessment of languages.
- **Mathematics:** For the activities in mathematics, refer to activity books of NCERT and Handbook on Teacher Energized Resource material released by CBSE for different classes.
- **Science:** Practical work and activities in Science may be undertaken as suggested by the NCERT as well as Handbook on Teacher Energized Resource material released by CBSE for different classes.
- **Social Science:** Map or the Project work may be undertaken as suggested by NCERT.
- **Art Education:** Practical work and activities may be undertaken as suggested in NCERT textbook.
- **Physical Education:** Practical work and activities may be undertaken as suggested in NCERT textbook.
- **Vocational Education:** Practical work and activities may be undertaken as suggested in NCERT textbook.
- **Co-Scholastic Activities :** For the holistic development of the student, co-curricular activities in the following areas should be carried out by the teachers and will be graded term-wise on a 3- point grading scale (A=Outstanding, B=Very Good and C=Fair). The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading.
- **Community Service** including participation in Pace setting Activities- Work Education refers to skill-based activities resulting in goods or services useful to the community.
- **Discipline-** The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behavior, values, neat and tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair).

Grading Scale for Scholastic Areas: (Class VI-VIII)

(Schools will award grades as per the following grading scale)

Marks Range	Grade	Marks Range	Grade
91-100	A1	51-60	C1
81-90	A2	41-50	C2
71-80	B1	33-40	D
61-70	B2	32 & below	E (Needs improvement)

Record Keeping: The CBSE affiliated schools will follow the simple documentation procedure and collate the same at the time of preparing the report card. Unnecessary, lengthy and repetitive documentation by teachers must be avoided.

Report Card: Based on the above scheme, report cards for classes VI to VIII will follow the annexed formats and the report card will prominently display the logo of CBSE on left side and school's logo on right side:

Refer to: Enclosed Report Card

Annexure- X

JAWAHAR NAVODAYA VIDYALAYA _____

ACADEMIC SESSION: 2025 – 26

REPORT CARD FOR CLASS VI – VIII

Roll No:
APAAR ID:
Student's Name:
Name of the Mother:
Name of the Father:
Date of Birth:

Photograph

Discipline	Term - 1 (Grade)	Term - 2 (Grade)
Co-Scholastic Areas		
Community service/Service Learning		

Part C: Any Outstanding Achievement during the session _____



Scholastic Areas:	Term-1										Term-2										w	
	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u		v
Subject Name	Marks in PWT-1 (MM40)	Marks in PWT-2 (MM40)	Weightage of Best PWT (Converted to 20 marks)	Weightage of Multiple Assessment (10 M)	Weightage of Portfolio (10 M)	Weightage of Subject Enrichment Activities (10 M)	Marks in Half Yearly Examination (MM 80 M)	Half yearly marks converted to 50 marks	Total Marks (MM 100) (d+ e+f+ g+ i)	Marks in PWT-3 (MM40)	Marks in PWT-4 (MM40)	Weightage of Best PWT (Converted to 20 marks)	Weightage of Multiple Assessment (10 M)	Weightage of Portfolio (10 M)	Weightage of Subject Enrichment Activities (10 M)	Examination (MM 80 M) converted to 50 marks	Annual marks converted to 50 marks	Total Marks (MM 100) (m+ n+ o+ p+ r+ s)	40% of Term - 1 (40 % of t)	60% of Term - 2 (60 % of u)	Over All marks (40 % of Term-1& 60 % of Term-2)	Over all Grade
English																						
Hindi																						
Regional Language																						
Mathematics																						
Science																						
Social Science																						
Art																						
Education																						
Physical Education																						
Vocational education																						
Sanskrit/ Foreign Language																						
Total Marks																						

Part B: Co-Scholastic Area (on a 03 -point (A-C) grading

Co-Scholastic Areas	Term - 1 (Grade)	Term - 2 (Grade)
Community service/Pace setting Activity		
Discipline		

Part C: Any Outstanding Achievement during the session _____

Part D: Attendance

Term	Total Number of working days	Number of days attended the school	% attendance
1			
2			

Result: _____

Date:.....

Signature of Class Teacher

Signature of Principal

Instructions: A) Grading Scale for Scholastic Areas:
Grades are awarded on a 08-point grading scale as follows:

Marks Range	Grades
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	Needs Improvement

B) Grading Scale for Co-Scholastic Area& Discipline

Grade	Connotation
A	OUTSTANDING
B	VERY GOOD
C	FAIR

*A student attending 12 hours of modules is treated as qualified.

(Note: Student's Report of Fitness Assessment should be attached and provided to the student along with the report card)